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**State of Vermont**  
**Vermont Department of Education**  
120 State Street  
Montpelier, VT 05620-2501

TO: Educators

FROM: Janna Osman, Student Support Team  
Training and Technical Assistance Team  
RtI Coordinator

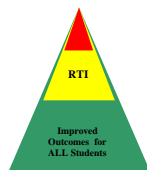
DATE: February 4, 2009

**RE: Responsiveness to Intervention: 2009-2010 Seminar Series**

The Vermont Department of Education is offering an opportunity for elementary education teams to participate in a seminar series on Responsiveness to Intervention. Responsiveness to Intervention (RtI) is a systematic approach that will benefit whole school communities by providing optimal literacy instruction to ALL students.

The seminar series will be longitudinal in nature spanning the 2009-2010 school year with ongoing support to build on existing strengths and address locally identified areas in need of development.

We hope you consider exploring this opportunity to engage in meaningful school-wide professional development.



## **Responsiveness to Intervention (RtI) 2009-2010 Seminar Series**

### **An Overview of Responsiveness to Intervention for Elementary Educators**

With Dr. Rich Reid and Janna Osman M.Ed

Friday March 27, 2009 - Doubletree Hotel, South Burlington (8:00 a.m. - 4:00 p.m.)

The purpose of this seminar is to provide elementary school teams with detailed information that will allow them to determine if they want to pursue an RtI model of student support. Participants will be exposed to the essential components of an RtI model as it relates to literacy instruction. This model is based on research that identifies school-based practices that result in improved outcomes for all students. School personnel will become familiar with the influence that the adoption of an RtI model will have on their day to day practice.

**Who should attend?** All school personnel are welcome; however a team that includes a building principal, reading teacher, classroom teacher(s), and special educator is required. At the SU level, curriculum coordinators and Special Education Coordinators are encouraged to participate.

**Fee:** Free to registered participants

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### **Preparing Your School for an RtI Model: Establishing Readiness**

With Dr. Rich Reid and Janna Osman M.Ed

Friday April 17, 2009 - Capitol Plaza, Montpelier  
(8:00 a.m. - 2:00 p.m.)

In order to implement an RtI model schools must have the commitment from the majority of their school staff. This session will prepare participants to become purveyors of an RtI model within their school in order to solicit an appropriate degree of commitment. The agenda will include responses to frequently asked questions, benefits of RtI, and a review of the strategies to facilitate systems change. Training materials will be provided to teams for use within their local schools.

**Who should attend?** A school team that includes a building principal, reading teacher, classroom teacher(s), special educator. At the SU level, curriculum coordinators and Special Education Coordinators are encouraged to participate.

**Fee:** \$45 per person

**Prerequisite:** Team participation in seminar 1 is required to build exploration readiness. Selection for participation in the third seminar, to be held during the BEST summer institute, will be based upon an evaluation of the following readiness tools:

- RtI Readiness checklist completed by RtI implementation team
- Participation Survey
- School Culture Document
- Submission of school action plan that includes RtI

## Administrator assurance of participation document

All supporting documentation must be submitted to Janna Osman at The Vermont Department of Education by May 15, 2009:

Janna Osman  
Vermont Department of Education  
120 State Street  
Montpelier, VT 05620-2501

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### **RtI Implementation Team Training at the BEST Summer Institute**

With Dr. Rich Reid and Janna Osman M.Ed  
June 22-25, 2009 - Killington Grand Hotel, Killington, VT

RtI implementation teams will learn about the procedures and practices associated with implementation of an RtI model of student support. School teams will develop a long range plan for the adoption of RtI that is based on an analysis of their school's existing practices, system of support, and service delivery model. Ample time will be allocated for teams to work on their local implementation plans.

**Who should attend?** Fully formed teams from schools that have demonstrated a high degree of commitment to the development of an RtI model is required. A school team includes a building principal, reading teacher, classroom teacher representation from participating grade levels, and special educator.

**Fee:** \$550 per person

**Pre-requisite:**

- Participation in sessions 1 and 2
- Submission of "Getting Ready Toolkit"
  - RtI Readiness checklist completed by RtI implementation team
  - Participation Survey
  - School Culture Document
  - Submission of school action plan that includes RtI
  - Administrator assurance of participation document

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### **Universal Screening and Progress Monitoring within RtI**

With Dr. Rich Reid and Janna Osman M.Ed  
January 8, 2010 - TBD (8:30 a.m. - 3:30 p.m.) These sessions may be site based.

School personnel will learn how to reliably administer and score universal screening and progress monitoring assessment instruments. Participants will become familiar with a web-based data management and student progress representation system.

**Who should attend?** A school team includes a building principal, reading teacher, classroom teacher representation from participating grade levels, and special educator plus all school personnel who may be administering screening or progress monitoring assessments.

**Fee:** Free to participating schools

**Materials:** Computers with internet access